

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/ DEPARTMENT:	LATIN AMERICAN STUDIES						
LAS 102		3					
COURSE NAME/ NUMBER	FORMER COURSE NUMBER	UCFV CREDITS					
LATIN AMERICA STUDY TOUR							
	COURSE DESCRIPTIVE TITLE						

CALENDAR DESCRIPTION:

This course offers students an introduction to a specific Latin American nation by means of a st

(b) Cannot take:(Course	#)		for further crea	dit.	(Department/ Prog	am)	
TOTAL HOURS PER TERN STRUCTURE OF HOURS Lectures Seminar: Laboratory: Field Experience: Student Directed Learning: Other (Specify):	Л: 15 30	45 Hrs Hrs Hrs Hrs Hrs Hrs	TRAINING DAY LENGTH OF CO HOURSPER DA	URSE		N	
MAXIMUM ENROLLMENT: 25 EXPECTED FREQUENCY OF COURSE OFFERINGS WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) \[\] Yes \[\] No							
Course Designer(s):	Coli	n Ridgewell	Chairp	person	:		

□ No

LAS 102 COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The primary objective of this course is to provide a learning environment that melds academic analysis with an intense hands-on experience. In doing so the course encourages students to:

- Appreciate the diversity and complexity of a Latin American nation or region
- Develop their observational and analytical skills
- Improve their research skills
- Become self-motivated learners
- Develop a cultural awareness of value in the future career
- Expose students to Spanish language

METHODS:

Field assignments, discussion and lecture.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :)

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Patrick Oster: The Mexicans - a Personal Portrait of a People

Tom Barry (ed): Mexico: a Country Guide

Carter Wilson: Crazy February: Death and Life in the Mayan Highlands of Mexico

SUPPLIES / MATERIALS:

Student handbook (see attached)

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Participation	25%
Tour Journal	50%
Commentaries	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

See <u>Mexico Study Tour: Student Handbook</u> as an example of course content. Clearly, the specific content of the course will depend on the country or region being visited.