

COURSE IMPLEMENTATION DATE: COURSE REVISED IMPLEMENTATION DATE: COURSE TO BE REVIEWED: (Four years after implementation date) November 1990

November 1994 (MONTH YEAR format)

# OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.  Shaded headings are subject to change at the discretion of the department and the material will vary  - see course syllabus available from instructor	
FACULTY/DEPARTMENT:  LAS 110  COURSE NAME/NUMBER FORMER COURSE NUMBER CULTURAL HERITAGE OF LATIN AMERICA  COURSE DESCRIPTIVE TITLE	
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CALENDAR DESCRIPTION:  This course examines the cultural heritage of Latin America, forged from the complex interaction of New World, European, and African peoples We begin with an analysis of the Aztec and Inka states, two powerful empires that ruled large populations and extensive territories at the time of European contact in the 16th century. We then study the cultural and historical contact of Iberian expansion, Columbus' voyage of discovery, and the Spanish invasion of the Americas. After discussing the profound impact of Spanish colonial rule on the indigenous people of the New world, we analyze the origins and development of the African slave trade and the formation of Afro-American cultures. We conclude with a discussion of the socio-cultural and SERVICE COURSE TO:	
(a) Replaces: (Course#)	(Department/ Program)
	further credit. (Department/ Program)
TOTAL HOURS PER TERM:  STRUCTURE OF HOURS:  Lectures:  Seminar:  Laboratory:  Field Experience:  Student Directed Learning:  Other (Specify):  TRAINING DAY-BASED INSTRUCTION  LENGTH OF COURSE:  HOURS PER DAY:  HOURS PER DAY:	
MAXIMUM ENROLLMENT:  EXPECTED FREQUENCY OF COURSE OFFERINGS:  WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  No	
AUTHORIZATION SIGNATURES:	
Course Designer(s):  Colin Ridgewell	Chairperson: (Curriculum Cormittee)
Department Head:	Dean:
PAC Approval in Principle Date:	Don Tunstall PAC Final Approval Date: November, 1990

### LEARNING OBJECTIVES/ GOALS/ OUTCOMES/ LEARNING OUTCOMES:

- 1. To encourage an interest in the history and roots of present day Latin America
- 2. To assist students to make comparative links between Canada's heritage and that of Latin America
- 3. To help students develop an appreciation for the Indian, Iberian and African inheritance of Latin America
- 4. To encourage students to understand and evaluate the impact of history on the present
- 5. To help students develop those intellectual skills needed for full participation in Canadian society

## **METHODS**:

The normal range of teaching methodology will be used but primarily the course will combine lectures with seminar discussions. Slide, film and video material will be included where appropriate.

## PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

## METHODSOF OBTAINING PLAR:

## TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Frances Berdan, The Aztecs of Central Mexico: An Imperial Society

John Crow, Spain: The Root and the Flower

Herbert Klein, African Slavery in Latin America and the Caribbean

### SUPPLIES/ MATERIALS:

## STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

 Mid-term Exam
 25%

 Final Exam
 30%

 Short Essay
 35%

 Class Participation
 10%

 100%

# COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

UNITI

Ecology and political geography of Latin America

## **UNITII**

Prehispanic Mesoamerica: the Aztecs

### UNIT III

The Inka state

#### UNITIV

The Iberian Background. The rediscovery, conquest and colonization of the New World.

#### UNIV V

Afro-American societies and cultures, slave trade, resistance and rebellion.

#### **UNIV VI**

The colonial and neo-colonial inheritance.

UNIV VII Concluding Assessments