

Las 110
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To encourage an interest in the history and roots of present day Latin America
- To assist students to make comparative links between Canada's heritage and that of Latin America
- To help students develop an appreciation for the Indian, Iberian and African inheritance of Latin America
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METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

Yes

No

METHODS OF OBTAINING PLAR:

Course may be challenged. Alternative methods will be looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

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SUPPLIES / MATERIALS:

No unusual supplies are needed for this course.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

| | |
|------------------------|-------|
| Mid term Exam..... | 25% |
| Final Exam..... | 30% |
| Short Essay..... | 35% |
| Class Participation... | 10% |
| | <hr/> |
| | 100 % |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- I. Ecology and political geography of Latin America.
- II. Prehispanic Mesoamerica (emphasis on the Aztec & Maya civilizations).
- III. The Inca state.
- IV. The Iberian background. The rediscovery, conquest and colonization of the New World.
- V. Afro-American societies and cultures, slave trade, resistance and rebellion.
- VI. The colonial and neo-colonial inheritance.
- VII. Concluding Assessments.