COURSE IMPLEMENTATION DATE:[NovCOURSE REVISED IMPLEMENTATION DATE:[SepCOURSE TO BE REVIEWED:[Sep(Four years after implementation date)[Sep

	Faculty of Arts & Applied Arts, Social Cultural & Media Studies				
LAS 110		3			
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS			
	Pre-Columbian, Hispanic and African Heritage of Latin America				
	COURSE DESCRIPTIVE TITLE				

CALENDAR DESCRIPTION:

This course examines the cultural heritage of Latin America, forged from the complex interaction of New World, European, and African peoples. We begin with an analysis of the Aztec and Inca states, two powerful empires that ruled large populations and extensive territories at the time of European contact in the 16th century. We then study the cultural and historical contact of Iberian expansion, Columbus' voyage of discovery, and the Spanish invasion of the Americas. After discussing the profound impact of Spanish colonial rule on the indigenous people of the New World, we analyze the origins and development of the African slave trade and the formation of Afro-American cultures. We conclude with a discussion of the socio-cultural and political legacy of colonialism.

PREREQUISITES: 1 COREQUISITES: 1	none N/A					
SYNONYMOUS COURSE(S) (a) Replaces:		:	SERVICE COURSE TO:			
· · ·	Course #)	For f	urther credit.	(Department/Program)		
	Course #)		(Department/Pr	cogram)	
TOTAL HOURS PER STRUCTURE OF HC Lectures: Seminar: Laboratory: Field Experience: Student Directed Lear Other (Specify):	OURS 25 20	LENGTI	NG DAY-BASE H OF COURSE: PER DAY:	D INSTRUCTI	ON	
MAXIMUM ENROLLMENT: 36 EXPECTED FREQUENCY OF COURSE OFFERINGS: Once every 3-4 years WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No						
AUTHORIZATION SIGNATURES:						
Course Designer(s):	Colin	Ridgewell	Chairperson		sen (Curriculum Commit	tee)
Department Head:			Dean:			
Jean Ballard PAC Approval in Principle Date: P		PAC Final A	Approval Date: Virginia Cooke October 30, 2002			

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To encourage an interest in the history and roots of present day Latin America
- To assist students to make comparative links between Canada's heritage and that of Latin America
- To help students develop an appreciation for the Indian, Iberian and African inheritance of Latin America
- •

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

🛛 Yes

🗌 No

METHODS OF OBTAINING PLAR:

Course may be challenged. Alternative methods will be looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

No unusual supplies are needed for this course.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Mid term Exam	25%
Final Exam	30%
Short Essay	35%
Class Participation	10%
-	

100 %

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- I. Ecology and political geography of Latin America.
- II. Prehispanic Mesoamerica (emphasis on the Aztec & Maya civilizations).
- III. The Inca state.
- IV. The Iberian background. The rediscovery, conquest and colonization of the New World.
- V. Afro-American societies and cultures, slave trade, resistance and rebellion.
- VI. The colonial and neo-colonial inheritance.
- VII. Concluding Assessments.