

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Social, Cultural & Media Studies (O)0.1(es) ~~JJ/TT26E~~ (C)-~~J/TT26a~~.N(EPARTMENT) ~~JJ66N~~

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**LAS 310****NAME & NUMBER OF COURSE**

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**SYNONYMOUS COURSES:**(a) replaces \_\_\_\_\_  
(course #)

(b) cannot take Soc 310, Anth 310, Soc 463, or Anth 463 with the same letter designation for further credit.

**SUPPLIES/MATERIALS:****TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**

REQUIRED TEXTS: Arguedas, José María

(1941) 1985 *Yawar Fiesta*. Translated by Frances Horning Barracough.  
University of Texas Press, Austin.

Barrios de Chungara, Domitila (with Moema Viezzer)

1978 *Let Me Speak! Testimony of Domitila, A Woman of the Bolivian Mines*.  
Translated by Victoria Ortiz. Monthly Review Press, New York.

Poole, Deborah, and Gerardo Rénique

1992 *Peru: Time of Fear*. Latin America Bureau, London.

Spalding, Karen

1984 *Huarochirf: An Andean Society Under Inca and Spanish Rule*.  
Stanford University Press, Stanford.

RECOMMENDED: Mariátegui, José Carlos

(1928) 1971 *Seven Interpretive Essays on Peruvian Reality*. Translated by Marjory Urquidi.  
University of Texas Press, Austin.**OBJECTIVES:**

The specific course content will allow students to develop:

- a multidisciplinary understanding of the history and culture of the central Andes
- an appreciation of the political, economic, and socio-cultural transformations of Andean society under colonial and republican rule
- a critical awareness of some of the important issues and problems that Andean people confront today: rural-urban migration and participation in the informal economy, class and ethnic divisions, severe economic crisis, the traffic in cocaine and the attempts to eradicate the production of coca leaf, political repression, and the implications of the violent struggle waged by the Shining Path guerillas.
- a deeper understanding of the challenge development

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OBJECTIVES (5OBJECTIVES)