

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Social, Cultural & Media Studies **IMPLEMENTATION DATE:** September 1998

Revised: Dec. 1998

<u>LAS 470</u>	<u>Latin American Immigrants and Immigration</u>	<u>4</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION: Immigration has been a crucial element in the formation of Latin American society and culture. It has shaped identity and community among Latin Americans abroad and has had reciprocal effects on the immigrants' societies of origin. This course explores various aspects of Latino immigration from several perspectives. Topics covered may include: the push/pull factors causing immigration, immigration policy, the development of immigrant identities, the meaning of exile, and the formation of immigrant communities and their relationship to the dominant culture of Canadian society. The course will be of interest to students in Latin American Studies and others who will work with Latino communities in Canada.

RATIONALE: The course expands the upper level offerings of LAS and introduces an important bridge to the Canadian context. It should be of interest to students in LAS, Sociology, Anthropology, Criminology, Social Work, and other Arts disciplines.

COURSE PREREQUISITES: 60 credits, to include at least 9 credits of sociology, anthropology and/or LAS. (LAS 110 and/or HIST 261 recommended.)

COURSE COREQUISITES:

HOURS PER TERM FOR EACH STUDENT	Lecture	30	hrs	Student Directed Learning	
	Laboratory		hrs		
	Seminar	30	hrs	Other - specify:	
	Field Experience		hrs		
				<u>TOTAL</u>	60
					HRS

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **9** Yes : No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ **Chairperson:** _____
 Stephen Piper (E. Davis) **Curriculum Committee**

Department Head: _____ **Dean:** _____
 J. Ballard J.D. Tunstall

PAC: Approval in Principle _____ **PAC: Final Approval:** December 16, 1998
 (Date) (Date)

LAS 470**NAME & NUMBER OF COURSE**

SYNONYMOUS COURSES:

(a) replaces _____
(course #)

(b) cannot take Soc/Anth 470A for further credit
(course #)

SUPPLIES/MATERIALS:**TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**

Li, Peter S. (ed) (1990) *Race and ethnic relations in Canada*. Don Mills, Ont.: Oxford University Press Canada.

Portes, Alejandro (ed) (1995) *The economic sociology of immigration: essays on networks, ethnicity, and entrepreneurship*. New York: Russell Sage Foundation.

Satzewich, Vic (ed) (1992) *Deconstructing a nation: immigration, multiculturalism and racism in '90s Canada*. Halifax, N.S.: Fernwood Publishing.

LAS 470 coursepack.

OBJECTIVES:

1. To explore a central process in the formation of identity and community both within Latin America and among Latin Americans abroad.
2. To develop an understanding of the cultural and structural conditions underlying the social problems confronting Latin American immigrant communities.

METHODS:

The course will use a combination of formal lectures, seminar discussions, audio-visual materials and guest lectures/discussions with people who work with local immigrant communities.

STUDENT EVALUATION PROCEDURE:

Participation	10%
Midterm exam*	20%
Research paper*	30%
Presentation	15%
Final exam	25%

* Students who so wish may complete a piece of original research (worth 50% of the final grade) in conjunction with a local immigrant services agency in place of these two components.

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COURSE CONTENT

- Part One:** Introduction to the course; a multicultural Canada
- Part Two:** The immigrant basis of society and culture within Latin America
- Part Three:** The variety of societies in Latin America
- Part Four:** Canadian immigration history; First Nations; Charter groups
- Part Five:** Political economy of Canadian immigration policy
- Part Six:** Factors affecting Latino immigration to Canada; Latin American contexts; Refugees and refugee policy
- Part Seven:** The development of Latino identity, and the Latino community
- Part Eight:** Social problems facing the Latino immigrant community