

| Math |
|---|
| Recognize and reflect on mathematical principles in various situations ILOs 5,6 |
| Apply arithmetic or algebraic skills to solve problems. ILOs 2,3,4 |
| Gather and organize information in a logical manner. ILOs 1,2 |
| Employ reasoning and critical thinking when solving practical problems ILOs 2,4 |
| Recognize and analyze patterns of change ILOs 1,2,3 |
| Demonstrate mathematical knowledge and skills needed for entry into academic programs ILOs 1,3,8 |

| English |
|--|
| Clearly communicate ideas in a variety of forms. ILO 5 |
| Critically analyze texts and information ILO 2 |
| Work collaboratively with diverse people and ideas in a respectful manner ILO 7 |
| Apply independent learning skills ILO 6 |
| Ethically gather, evaluate, and synthesize information ILOs 1, 8 |

| First Nations Studies |
|--|
| Identify individual cultural values and integrate those values with their learning. ILO 6 |
| Ethically gather, organize, analyze, and synthesize a variety of information for the purpose of evaluating and communicating its impact on First Nation People ILOs 1 2 3 4 5 6 8 9 |
| Articulate through writing or oral presentation that Indigenous epistemology is important in all areas of lives ILOs 3,5,9 Clearly and creatively |