

# OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.  Shaded headings are subject to change at the discretion of the department and the matal will vary  - see course syllabus available from instructor		
FACULTY/DEPARTMENT:	LATIN AMERICAN STUDIES	
LAS 200		3
COURSE NAME/NUMBER	FORMER COURSE NU	
INTRODUCTION TO	O SOCIAL & POLITICAL ISS	UES OF LATIN AMERICA
	COURSE DESCRIPTIVE TIT	LE
CALENDAR DESCRIPTION: This course introduces students to the major is broad understanding of the human condition in PREREQUISITES: None COREQUISITES:		sciplinary approach encourages the student to develop a the possible directions for change.
SYNONYMOUS COURSE(S) (a) Replaces:		SERVICE COURSE TO:
(b) Cannot take:	for further credit.	
TOTAL HOURS PER TERM: <b>60</b>		

# LAS 200 COURSE NAME/NUMBER

## LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To encourage an interest in Latin American society and culture

To develop an appreciation of the complexity and diversity of Latin America and the major socio-political issues facing the region

To encourage an understanding of the importance of history in determining the present

To assist students to appreciate the challenges facing both North and South in the Americas

To help students make connections between their world and that of Latin America

To provide an introduction to Latin America that is valuable to community groups concerned with third world issues (eg. Church groups, support groups, professional groups, business, etc.)

To encourage students to broaden their imaginations to include a long-term interest in the global community

To help students develop the knowledge needed to participate in the new reality of a more closely-linked Americas.

To encourage the development of the intellectual skills required for full participation in Canadian society

## **METHODS**:

## PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :)

# **METHODS OF OBTAINING PLAR:**

# **TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

E. Bradford Burns: <u>Latin America</u>: a Concise Interpretive History

Jonathan Evan Maslowe: Bird of Life, Bird of Death

Rigaberta Menchu: I, Rigaberta Menchu

Recommended Texts:

Eduardo Gleano: Genesis

Eduardo Galeano, Century of the Wind

Jan Knippers Black: Latin America: its Problems and its Promise

In addition, required and recommended articles will be made available in the library on reserve.

# **SUPPLIES / MATERIALS:**

# **STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

## Course Requirements and Grading

- Two short essays 20% each

(approximately 1000 words each)

- One midterm exam - One final exam 30%

#### **COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

UNIT I

# The Land and the People

The physical, climatic and demographic features of Latin America are introduced through map exercises.

UNIT II

# **The Historical Setting**

A consideration of Carlos Fuentes' proposal that Latin America is at war with its past. The heritage of the indigenous peoples, the colonial legacy and the impact of "progress" are examined in order to understand better the major issues facing Latin America.

UNIT III

#### **The Theoretical Context**

A survey of the major theoretical approaches used to analyze Latin American development issues. Particular attention will be paid to modernization theory, dependency theory and alternative approaches to the study of power and inequality. The theoretical discussion is illustrated by case studies.

UNIT IV

# **Latin America in a Global Context**

- Latin America and the USA
- Canadian relations with Latin America and the role of non-governmental organizations.

UNIT V

# Structure of Privilege and Inequality

Building on the theoretical material developed in Unit III we shall consider class, power, gender and race.

UNIT VI

## The Rural Experience

The general structure of rural society. The impact of agro-commercial export economies. The issues of land reform, land conflicts and environmental degradation.

**UNIT VII** 

### The Urban Experience

Urban growth, primate cities, villas miserias. The "informal" economy in the city.

**UNIT VII** 

#### **Conclusions and Overview**